## Practice

## Check

In each equation, determine the value of *P* when n = 1.

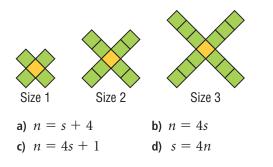
a) P = 2n b) P = 3n c) P = 4n d) P = 5n

- **5.** In each equation, determine the value of A when n = 2.
  - a) A = 3n + 1b) A = 3n + 2c) A = 3n + 3d) A = 3n + 4
- 6. In a table of values for a pattern, P = 3 when n = 1; which of the following equations might represent the pattern?
  a) P = 3n
  b) P = n + 3
  c) P = 2n + 1
  d) P = 3 n
- **7.** The pattern in this table continues. Which expression below represents the number of squares in terms of the figure number?

Figure, f	Number of Squares, s
1	6
2	7
3	8
4	9
5	10

a) 5f b) 2f c) f + 5 d) s + 5

**8.** This pattern of squares continues. Which equation below relates the number of squares, *n*, in a picture to the size number, *s*?



**9.** The pattern in this table continues. Which equation below relates the number of squares to the figure number?

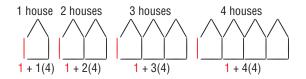
Figure, f	Number of Squares, s
1	5
2	7
3	9
4	11
5	13
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a) $s = 4f + 1$	<b>b)</b> $s = 2f + 3$
c) $s = f + 2$	d) $f = 2s + 3$

**10.** Here is a pattern made with toothpicks. The pattern continues.



Here are the toothpicks rearranged to show what stays the same and what changes in each picture.



- a) Explain how the numbers in the expression below each picture describe the arrangement of toothpicks in the picture.
- b) Let *n* represent the number of houses in a picture. Write an expression for the number of toothpicks in *n* houses.
- c) Write an equation that relates the number of toothpicks, *t*, to *n*.
- d) Verify the equation by showing that it produces the correct number of toothpicks for the first four pictures in the pattern.