## 1.3 - Surface Areas of Objects Made from Right Rectangular Prisms

Focus: Determine the surface areas of composite objects made from cubes and other right rectangular prisms.
Main Ideas:
Warmup:
Using the blocks
provided, complete
the 'Investigate' on
p. 25 of your text.

|  |  |
| :---: | :--- |
| Number of Cubes | Surface Area (sq units) |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 5 (a different way) |  |
| 5 (a different way) |  |

Do 5 blocks always give the same surface area?

Read through the
'Connect' on p. 26

What is a 'composite object'?

## Ex1

Make the composite shape given below. Suppose each cube has edge length 3 cm . Determine the surface area of your shape.


Ex2
p. 31 of text, \#8b

Reflection: If you find the surface area of a composite shape by adding the surface area of each individual shape, how do you account for overlap?

## 1.4 - Surface Areas of Other Composite Objects

Focus: Determine the surface areas of composite objects made from right prisms and cylinders.
Main Ideas:
Warmup:
Read p. 34 up to
Example 1. Then read
p. 36 up to Example 2.
Write formulas for a
rectangular prism,
triangular prism, and a
cylinder.
Ex1
Cover p. 35 and do
example 1 on p. 34

Ex2 2 on p. 36
Cover p. 37 and do
Example

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Ex3
p.40 #5a
```

Reflection: Why do you need to use Pythagoras' Theorem for example 3 above (p. $40 \# 5 \mathrm{a}$ ) but not for p. 40 \#3e?

