7C:

Along with organizing the data collected from your survey into your Frequency table, please choose ***ONE*** of the following situations below and create a tree diagram or table to organize your data.

|  |
| --- |
| #1  The Smith family spins two spinners do decide which chores each family member will do for the week.  **Spinner #1 :** **Spinner #2:**  Bathroom Dishes  Dusting Windows  Vacuum Garbage  Create a tree diagram or table to show all of the possible outcomes. |
| #2  Hayley bought a new board game that has a multi-colored die (blue, green, yellow, red, white and pink) and a numbered spinner (1, 2, 3, and 4). To move ahead on the game board, she must roll the die and spin the spinner.  Create a tree diagram or table to show all of the possible outcomes. |

|  |
| --- |
| #3  Blaine and Stacey create spinners about places to live. They spin each spinner once.  **Spinner #1 :** **Spinner #2:**  House Victoria  Apartment Vancouver  Condominium Brandon  Winnipeg  Edmonton  Calgary  Saskatoon  Regina  Create a tree diagram or table to show all of the possible outcomes. |
| #4  On Wednesdays, students can order a slice of pizza, a chicken quesadilla or a garden salad, with a juice box or chocolate milk for $4 at the cafeteria.  Create a tree diagram or table to show all of the possible outcomes. |